

## Health Care Bruges, Kortrijk, Roeselare



Campus Bruges offers  
Bachelor in Nursing and  
Bachelor in Midwifery



Campus Kortrijk offers  
Bachelor in Nursing &  
Bachelor in Midwifery



Campus Roeselare offers  
Bachelor in Nursing

### Study- courses offered/ courses for incoming students

You can pick and mix the different courses, with internship as you wish.

VIVES also organizes cross-training courses, check the [website](#) for the full offer.

For all incoming Dutch-speaking students, you can also follow several courses in Dutch- please contact Mrs. Vandeputte for more information (technical optional courses, VIVES optional courses or courses in health care).

| Subject   | Campus  | Semester                       | Credits |
|---|---|--------------------------------|---------|
| Optional Subject<br><br>You can only choose <u>one</u> subject. | <ul style="list-style-type: none"> <li><a href="#">Medical French</a><br/>For non-native (French) students<br/>@campus to decide</li> <li><a href="#">Tropical Health Care</a><br/>@Roeselare</li> </ul>        | Autumn<br><br>Week<br>21/11/22 | 3       |
| FLAWS   | @Kortrijk<br><br>You will need to apply at campus Bruges but the mobility and request for housing will be in Kortrijk. The following <a href="#">link</a> will guide you to the brochure with more information. | Autumn<br><br>Entire semester  | 30      |

| Subject   | Campus   | Semester   | Credits |
|---|--|--|---------|
| <a href="#">Simulation Training- High Fidelity Patient Simulators</a> | @Kortrijk- @ Bruges<br><br>You can also participate in this course out of interest, without obtaining credits. | Autumn<br>Spring<br><br>Period/timeframe to discuss upon arrival | 3       |
| <a href="#">Global sustainability and engagement</a>                  | @Kortrijk – @ Bruges<br>Kortrijk- every Monday<br>Brugge- every Tuesday  | Autumn<br>Spring   | 3 or 5  |

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| <a href="#">Medical English</a>                        | <p>@ place to decide for 2022/2023</p> <p>Medical English for all the incoming nursing and midwifery students from the association KU Leuven (Odisee, Thomas More, UCLL en VIVES).</p> <p>Registration is required via the <a href="#">website</a>.<br/>On the website you will find more information about the content of the course.</p>  | <p>Autumn<br/>Spring</p> <p>2 days -<br/>2 Saturdays date to decide.</p>                                | <p>3</p> |
| <a href="#">International week "Diversity in Care"</a> | <p>@Kortrijk, week of 17/10/22<br/>@ Brugge, week of 27/03/23</p> <p>Online or on campus: depending on COVID-measurements</p>   | <p>Autumn<br/>Spring</p>  | <p>3</p> |
| <a href="#">Tour of Flanders</a>                       | <p>Online module</p> <p>Module organized for all the incoming nursing and midwifery students from the association KU Leuven (Odisee, Thomas More, UCLL en VIVES).</p> <p>Registration is required via the <a href="#">website</a>.<br/>On the website you will find more information about the content of the course.</p>   | <p>Autumn<br/>Spring</p> <p>Complete new program, linked to mental health – website not yet up2date</p> | <p>3</p> |
| <a href="#">I-STEP</a>                                 | <p>Online module</p> <p>An international and interprofessional module that you take during the entire academic year. (One part during your exchange in VIVES and the other part at home)<br/>In this module you choose from 1 of the following courses :</p> <ul style="list-style-type: none"> <li>• Innovative cities and health</li> <li>• Communication: talking with partners, patients, and communities</li> <li>• Social determinants of health</li> </ul> | <p>Year course</p>  | <p>3</p> |

## Practical training / internship for incoming students

### **Please note:**

For the practical training, we always ask for 5 areas of choice for your internship, so we can puzzle our way to include you. An internship mother-child is not possible through VIVES and internships in an acute ward cannot be guaranteed.

You are only accepted by VIVES if you receive a signed Learning Agreement. If you apply, please always contact [nele.vandeputte@vives.be](mailto:nele.vandeputte@vives.be) through email as well. Only book accommodation after contact with the Nursing/Midwifery team from VIVES and after you received the signed Learning Agreement.

### **Campus Brugge**

The practical training will find place in the **wide area of the University of Applied Sciences**. Several hospitals receive Erasmus students for clinical training, depending on the specific wards asked. An internship in elderly care centers and homecare is possible. Other placements are possible depending on the availability of the hospital and the time of application.

### **Campus Kortrijk**

The practical training for students **nursing** will find place in **AZ Groeninge** (1066 beds in 2012), the main hospital in Kortrijk, that obtained the Joint Commission International (JCI)-accreditation in 2013 or in the wide area of South-West Flanders.

**Midwifery** training may find place in a hospital in the wide area.

### **Campus Roeselare**

The main goal of exchange for incoming students is practical training in hospital settings. Roeselare has recently merged 2 hospitals into 1 large Hospital: **AZ DELTA**. Students doing internship in Roeselare will be hosted in Kortrijk and accommodated in Kortrijk or Roeselare, depending on the housing.

|                     |  |
|---------------------|--|
| Course title        | Internship   |
| Semester            | Campus Brugge: Autumn & Spring<br>Campus Kortrijk: Autumn & Spring   |
| ECTS -credits       | Depends on learning agreement  |
| Lecturer            | Responsible staff:<br>Midwifery campus Brugge:<br><a href="mailto:Magali.depauw@vives.be">Magali.depauw@vives.be</a> ; <a href="mailto:petra.injon@vives.be">petra.injon@vives.be</a><br>& <a href="mailto:rita.devriendt@vives.be">rita.devriendt@vives.be</a><br>Midwifery campus Kortrijk:<br><a href="mailto:celine.vervaeke@vives.be">celine.vervaeke@vives.be</a><br>Nursing campus Brugge:<br><a href="mailto:judy.vannuffelen@vives.be">judy.vannuffelen@vives.be</a><br>Nursing campus Kortrijk:<br><a href="mailto:dries.wittevrongel@vives.be">dries.wittevrongel@vives.be</a><br>Nursing campus Roeselare:<br><a href="mailto:Ann.dumon@vives.be">Ann.dumon@vives.be</a> |
| Type of course unit | Optional   |

## Course catalogue- Description of the courses

### FLAWS

|                     |   |
|---------------------|---|
| Course title        | FLAWS   |
| Semester            | Campus Kortrijk: Autumn   |
| ECTS -credits       | 30 ECTS   |
| Lecturer            | Guest lecturers<br>Coordinator: Ms. Eveline Le Roy – <a href="mailto:eveline.leroy@vives.be">eveline.leroy@vives.be</a> |
| Type of course unit | Optional  |
| More information    | <a href="#">F.L.O.W.S. (Kortrijk)   VIVES</a>   |

## Global sustainability and engagement

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|--------------------------------------|--|--|
| Course title                         | Global Sustainability and Engagement   |  |
| Semester                             | <u>On-campus:</u> <ul style="list-style-type: none"> <li>• Campus Kortrijk (Monday afternoon): Autumn and Spring</li> <li>• Campus Bruges (Tuesday afternoon): Spring</li> </ul> <u>Online:</u> <ul style="list-style-type: none"> <li>• Campus Bruges (Monday afternoon): Autumn</li> </ul>   |  |
| ECTS -credits                        | 3 or 5 ECTS  |  |
| ECTS-code                            | Brugge<br><u>Autumn</u><br>3 ECTS: B3Z017<br>5 ECTS: B3Z026<br><u>Spring</u><br>3 ECTS: B3Z021<br>5 ECTS: B3Z027   | Kortrijk<br><u>Autumn</u><br>3 ECTS: V3Y016<br>5 ECTS: V3Y023<br><u>Spring</u><br>3 ECTS: V3X865<br>5 ECTS: V3Y024 |
| Lecturer                             | Guest lecturers<br><br><u>Coordinator:</u><br>Ms. Lies Verstraete – <a href="mailto:lies.verstraete@vives.be">lies.verstraete@vives.be</a>   |  |
| Type of course unit                  | Optional   |  |
| Entry requirements                   | Not relevant   |  |
| Course objectives /Learning outcomes | <ul style="list-style-type: none"> <li>• To develop and apply 21<sup>st</sup> century skills (sustainability, international and intercultural competences, creativity and innovation, dealing with diversity, world citizenship etc.) in different contexts</li> <li>• To gain an understanding and acquire knowledge about a wide variety of global issues</li> <li>• To work together in interdisciplinary and intercultural groups</li> <li>• To encourage global engagement</li> </ul> |  |
| Course contents                      | <p>The beginning of the 21<sup>st</sup> century is marked by profound societal changes as well as rapid social change. The complexity of the world has increased exponentially, and political, economic and sociocultural developments can at present only be analysed and understood in a global context.</p> <p>In this course, we focus on the 21<sup>st</sup> century</p>  |  |

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|                    | <p>competences (sustainability, international and intercultural competences, creativity and innovation, dealing with diversity etc.), with the UN Sustainable Development Goals as framework of reference.</p> <p>By following this course, you will gain awareness and insights into the field of global issues and world citizenship. A selection of current global issues will be presented: climate change, racism and discrimination, poverty and inequality, conflict and peace, migration etc.</p> <p>In this course, you can choose between two different tracks: a theoretical track with a concluding research paper or a track with an action-oriented civic engagement component.</p> |
| Teaching method    | During online lessons a variety of teaching methods will be use: (guest) lectures, group work, presentations, debates etc.  |
| Course materials   | <ul style="list-style-type: none"> <li>- Syllabus and handouts of the guest lecturers</li> <li>- Suggested literature based on the chosen topics</li> <li>- Presentations by peers</li> </ul>   |
| Assessment methods | <p>Continuous assessment without exam during the exam period</p> <p>Theoretical Track:</p> <ul style="list-style-type: none"> <li>• EVO 1: Assignments linked to the thematic lessons</li> <li>• EVO 2: Final Research paper</li> </ul> <p>Engagement Track:</p> <ul style="list-style-type: none"> <li>• EVO 1: Assignments linked to the thematic lessons</li> <li>• EVO 2: Final Project and Presentation</li> </ul>   |

## International week “Diversity in Care”

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|--------------------------------------|--|
| Course title                         | International week “Diversity in Care”- Bruges   |
| Semester                             | Campus Bruges: <b>Spring</b>   |
| ECTS -credits                        | 3 ECTS   |
| ECTS-code                            | Students in Kortrijk: V3X865<br>Students in Brugge: B3X860   |
| Lecturer                             | Guest lecturers<br><br>Coordinators:<br>Midwifery campus Brugge:<br><a href="mailto:Magali.depauw@vives.be">Magali.depauw@vives.be</a><br>Midwifery campus Kortrijk:<br><a href="mailto:nele.vandeputte@vives.be">nele.vandeputte@vives.be</a><br>Nursing campus Brugge:<br><a href="mailto:judy.vannuffelen@vives.be">judy.vannuffelen@vives.be</a>   |
| Type of course unit                  | Optional   |
| Entry requirements                   | Erasmus students give a presentation about the home institution and/of healthcare system to obtain 3 ECTS<br>For nursing & midwifery students  |
| Course objectives /Learning outcomes | The aims of the international week “Diversity in Care” are linked to domain specific learning outcomes (1-5-6-7-11-12-14) of the programme and the international competences:<br><ul style="list-style-type: none"> <li>• Personal Growth</li> <li>• Intercultural Competence</li> <li>• Language Skills</li> <li>• Global Engagement</li> <li>• International Disciplinary Learning</li> </ul>  |
| Course contents                      | Dealing with different cultures is one of the biggest challenges in tomorrow's work field. Teams nowadays are more and more a mix of different professions, backgrounds, nationalities, ages,...<br>Diversity in our society is a fact that every nurse must learn to deal with and grow in. The international (project) week informs students about how to deal with this (super) diversity. Themes such as intercultural mediation and multiculturalism are addressed.<br>In addition, the students study in an interactive way the organisation of health care on a global level, the "sustainable development goals" (WHO) and discuss various intercultural projects in which nurses participate.<br>International students also give a workshop during the course that they prepare individually.<br><br>During the project week "Care Without Borders" several items will be discussed such as: <ul style="list-style-type: none"> <li>• healthcare in the world, presenting the</li> </ul> |

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|                    | <p>WHO and explaining various (inter)national projects;</p> <ul style="list-style-type: none"> <li>• health care systems that are discussed on the basis of statements and an international panel discussion;</li> <li>• care for minority groups in which intercultural care is discussed in more depth and a panel discussion takes place with experts by experience;</li> <li>• training specific topic days.</li> </ul> |
| Teaching method    | <ul style="list-style-type: none"> <li>• Plenary sessions</li> <li>• panel discussions</li> <li>• workshops</li> <li>• lectures</li> <li>• individual preparation</li> <li>• group assignment</li> </ul>  |
| Course materials   | <p>Power Point Presentations of the different lecturers.</p> <p>Recommended study material proposed by the teachers, available on the Toledo course.</p>  |
| Assessment methods | <p>Exam outside the examination period.</p> <p>100% written exam, The student writes an individual paper which has to be an integration of the personal learning effect starting from introduction, lectures, workshops and work place experiences.</p>   |



## International week “Diversity in Care”

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| Course title                         | International week “Diversity in Care” - campus Kortrijk  |
| Semester                             | Campus Kortrijk: <b>Autumn</b>  |
| ECTS -credits                        | 3 ECTS  |
| ECTS-code                            | Students in Kortrijk: V3X838<br>Students in Brugge: B3X848  |
| Lecturer                             | Guest lecturers<br><br>Responsible staff:<br>Nursing campus Kortrijk:<br><a href="mailto:dries.wittevrongel@vives.be">dries.wittevrongel@vives.be</a><br>Nursing campus Roeselare:<br><a href="mailto:elisa.vanryckeghem@vives.be">elisa.vanryckeghem@vives.be</a>  |
| Type of course unit                  | Optional  |
| Entry requirements                   | Erasmus students give a presentation about the home institution and/of healthcare system in order to receive 3 ECTS (otherwise 2 ECTS)<br>For nursing & midwifery students  |
| Course objectives /Learning outcomes | The aims of the international week “Diversity in Care” are linked to domain specific learning outcomes (1-5-6-7-11-12-14) of the programme and the international competences:<br><ul style="list-style-type: none"> <li>• Personal Growth</li> <li>• Intercultural Competence</li> <li>• Language Skills</li> <li>• Global Engagement</li> <li>• International Disciplinary Learning</li> </ul>   |
| Course contents                      | Dealing with different cultures is one of the biggest challenges in tomorrow's work field. Teams nowadays are more and more a mix of different professions, backgrounds, nationalities, ages,...<br>Diversity in our society is a fact that every nurse must learn to deal with and grow in. The international (project) week informs students about how to deal with this (super) diversity. Themes such as intercultural mediation and multiculturalism are addressed.<br>In addition, the students study in an interactive way the organisation of health care on a global level, the "sustainable development goals" (WHO) and discuss various intercultural projects in which nurses participate.<br>International students also give a workshop during the course that they prepare individually.<br><br>During the project week "Care Without Borders" several items will be discussed such as: <ul style="list-style-type: none"> <li>• healthcare in the world, presenting the WHO and explaining various</li> </ul> |

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|                    | <p>(inter)national projects;</p> <ul style="list-style-type: none"> <li>• health care systems that are discussed on the basis of statements and an international panel discussion;</li> <li>• care for minority groups in which intercultural care is discussed in more depth and a panel discussion takes place with experts by experience;</li> <li>• training specific topic days.</li> </ul> |
| Learning outcomes  |  |
| Teaching method    | <ul style="list-style-type: none"> <li>• Plenary sessions</li> <li>• panel discussions</li> <li>• workshops</li> <li>• lectures</li> <li>• individual preparation</li> <li>• group assignment,...</li> </ul>   |
| Course materials   | <p>Power Point Presentations of the different lecturers.</p> <p>Recommended study material proposed by the teachers, available on the Toledo course.</p>   |
| Assessment methods | <p>Exam outside the examination period.</p> <p>100% written exam, The student writes an individual paper which has to be an integration of the personal learning effect starting from introduction, lectures, workshops and work place experiences.</p>  |

## I-STEP

|                                      |   |                            |
|--------------------------------------|---|----------------------------|
| Course title                         | I-STEP  |                            |
| Semester                             | Year course   |                            |
| ECTS -credits                        | 3   |                            |
| ECTS-code                            | Brugge  | Kortrijk                   |
|                                      | Will be communicated later  | Will be communicated later |
| Lecturer                             | Mr. Tony Claeys   |                            |
| Type of course unit                  | Optional  |                            |
| Entry requirements                   | Not relevant<br>For nursing & midwifery students  |                            |
| Course objectives /Learning outcomes | <p>In order to provide students with optimal learning opportunities to acquire interprofessional competencies, the didactic elaboration of the LiveLab is based on the IPEC Core Competencies for Interprofessional Collaborative Practice (Interprofessional Education Collaborative, 2016) framework:</p> <ul style="list-style-type: none"> <li>• Core Competency 1 'Values and Ethics for Interprofessional Practice': Collaborating with individuals from different disciplines in a climate of mutual respect and shared values.</li> <li>• Core Competency 2 'Roles and Responsibilities': Use the knowledge of one's own role and that of other disciplines to identify, assess and address the needs of care recipients/clients in an appropriate way.</li> <li>• Core Competency 3 'Interprofessional Communication': Communicate in a responsive and responsible way with care recipients/clients, their families and professionals from different disciplines, so that from a team approach health promotion, health promotion and the concrete treatment can be deployed.</li> <li>• Core Competency 4 'Teams and Teamwork': Apply relationship building values and the principles of teamwork to effectively engage in various team roles to plan, execute and evaluate patient-centered care (person-centered care) and care and population health programs that are safe, timely, efficient, effective and equitable.</li> </ul> <p>The LiveLab International course also aims at direct international, interprofessional and intercultural collaboration between the students of the partner institutions.</p> |                            |
| Course contents                      | <p>LiveLab international focusses on the changing world of education and meets the needs for student exchange at an international level. Students from all over the globe come together to learn with, from and about each other during the assignments.</p> <p>LiveLab International is an innovative educational project</p>  |                            |

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|                    | <p>based on 3 key elements:</p> <ul style="list-style-type: none"> <li>• First, the LiveLab International is organised in a digital way. Learning and collaborating in a digital way makes this project very accessible for students and supports the idea of internationalisation at home and stimulates digital mobility. During this project you will meet students from other universities during digital meetings.</li> <li>• Second, the LiveLab International is an interprofessional project. During this project you will collaborate with students from other professions to exchange knowledge, skills and experiences on the topic of healthcare. During this project, several teams of interprofessional students (e.g.: nursing, occupational therapy, speech therapy, nutritional and dietary studies and socio-educational work, ...) will work together on innovative solutions to global challenges.</li> <li>• Third, the LiveLab International aims to work on the international competences and intercultural exchange. During this project you meet students from partner universities all over the globe. The assignments during the project will focus meeting other cultures and understanding these cultures through collaboration.</li> </ul> |
| Teaching method    | The students will consult within interprofessional and international working groups to carry out the assignment. This happens during online learning moments.  |
| Course materials   | <ul style="list-style-type: none"> <li>• syllabus and handouts by guest lecturers</li> <li>• assignments on specific topics</li> <li>• presentations by guest speakers and students</li> <li>• suggested literature based on the specific topics</li> </ul> <p>During the project a tutor will be assigned to your interprofessional team. This tutor will help you through the different steps of the project and guide you through the meetings and lectures.</p> <p>The students will receive the study and learning materials through the chosen learning platform. During this OPO, the student has to use the acquired knowledge and expertise from the previous phases of the training.</p> <p>Additional: supporting and just in time information to carry out the assignment is offered through the tutor of the interprofessional team.</p>  |
| Assessment methods | Permanent Evaluation based on individual assignments (at home) without an exam during exam period  |

## Medical English

|                                      |   |                                  |
|--------------------------------------|---|----------------------------------|
| Course title                         | Medical English   |                                  |
| Semester                             | Autumn & Spring   |                                  |
| ECTS -credits                        | 3 ECTS  |                                  |
| ECTS-code                            | Brugge  | Kortrijk                         |
|                                      | Autumn: B3X822<br>Spring: B3X833  | Autumn: V3X822<br>Spring: V3X864 |
| Lecturer                             | Guest lecturer<br>Responsible staff:<br>Mrs. Nele Vandeputte – nele.vandeputte@vives.be   |                                  |
| Type of course unit                  | Optional  |                                  |
| Entry requirements                   | The international student needs to be present during the courses of Medical English, in Brussels or Leuven.<br>For nursing & midwifery students   |                                  |
| Course objectives /Learning outcomes | <ul style="list-style-type: none"> <li>• Be able to maintain professional English-language contacts in the health care sector, including in the context of international exchanges</li> <li>• You can express yourself orally and in writing in an expert and adequate manner in a (semi)professional context</li> <li>• Can draw on a basic vocabulary of terms from the health sector</li> <li>• Providing evidence-based care: becoming familiar with English-language literature and being able to look up and critically process English-language information.</li> <li>• Recognises and respects diversity and intercultural experience</li> <li>• Is open to (and acts in accordance with) economic, ethical and social standards and rules in health care in Belgium and other countries</li> </ul> |                                  |
| Course contents                      | <p>Please find more information on the website: <a href="https://associatie.kuleuven.be/p/flandershealthcare/medicalenglish">https://associatie.kuleuven.be/p/flandershealthcare/medicalenglish</a></p> <p>More specific linked to the following topics:</p> <ul style="list-style-type: none"> <li>• The human body</li> <li>• Diseases &amp; Treatment</li> <li>• The patient</li> <li>• The professional environment</li> <li>• The health care and social security system in the US and the UK</li> </ul>   |                                  |
| Teaching method                      | <p>During the 16 contact hours the following learning methods are applied:</p> <ul style="list-style-type: none"> <li>• Interactive Lecture</li> <li>• Discussion groups</li> <li>• Role play / presentation of a case / transfer (briefing) of a patient</li> </ul>  |                                  |

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| Course materials   | Study material offered by the teacher and available digitally.<br>Case studies.  |
| Assessment methods | Exam outside the examination period.<br>Permanent evaluation, linked to cooperation in class and a written assignment. |

## Medical French

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|---------------------|----------------------------------|----------|
| Course title        | Medical French                   |          |
| Semester            | Autumn                           |          |
| ECTS -credits       | 3 ECTS                           |          |
| ECTS-code           | Brugge                           | Kortrijk |
|                     | B3X856                           | V3X815   |
| Type of course unit | Optional                         |          |
| Entry requirements  | For nursing & midwifery students |          |

## Simulation Training- High Fidelity Patient Simulators

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|---------------------|--|----------------------------------|
| Course title        | Simulation Training- High Fidelity Patient Simulators  |                                  |
| Semester            | Autumn & Spring  |                                  |
| ECTS -credits       | 3 ECTS   |                                  |
| ECTS-code           | Brugge   | Kortrijk                         |
|                     | Autumn: B3X823<br>Spring: B3X834   | Autumn: V3X823<br>Spring: V3X863 |
| Lecturer            | Midwifery campus Brugge : <a href="mailto:petria.injon@vives.be">petria.injon@vives.be</a> & <a href="mailto:rita.devriendt@vives.be">rita.devriendt@vives.be</a><br>Midwifery campus Kortrijk : <a href="mailto:celine.vervaeke@vives.be">celine.vervaeke@vives.be</a><br>Nursing campus Brugge : <a href="mailto:judy.vannuffelen@vives.be">judy.vannuffelen@vives.be</a><br>Nursing campus Kortrijk: <a href="mailto:christof.patyn@vives.be">christof.patyn@vives.be</a><br>Nursing campus Roeselare: <a href="mailto:Marjorie.maes@vives.be">Marjorie.maes@vives.be</a>   |                                  |
| Type of course unit | Optional   |                                  |
| Entry requirements  | For nursing & midwifery students   |                                  |
| Course contents     | Simulation is a 'rehearsal' on a true-to-life event in a safe context in preparation for the work field. This can be done using Simulated Participants or HFPS (High Fidelity Patient Simulators). The student is challenged to use the nursing competencies in various scenarios. The aim is for each student to come into contact with scenarios from the various care domains (linked to the own experience). Simulation training is clinical reasoning with integration of pathology and nursing actions. Here we start working with already known reasoning (cognitive) aids from the various care domains and additional reasoning (cognitive) aids can be provided (Extra information provided for the international students). |                                  |

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|                    | <p>The focus is on clinical and ethical reasoning and Human factors (including CRM principles).</p> <p>International students have a preparation session, enroll in simulation as Simulated Participant and in 4 scenarios and debriefings . They are challenged to write a scenario on their own, with guidance and supervision of a staff member.</p>  |
| Teaching method    | <p>Preparation of the course in an individual group of international students.</p> <p>Scenarios and debriefings will be done with VIVES or other international students.</p> <p>Individual work assignment- for writing an own scenario.</p>   |
| Course materials   | <p>Recommended study material will be available on the Toledo course.</p>  |
| Assessment methods | <p>Exam outside the examination period.</p> <p>100% evaluation (permanent evaluation) – being present at the simulation session is a special provision, if you don't show up, you don't pass for this course.</p> <p>The student writes an individual paper which has to be an integration of the personal learning effect starting from introduction, lectures, workshops and work place experiences.</p> <p>The final grade of the course will be communicated to the partner, after the examination board at VIVES. Only then is the final total available via the Transcript of Records (ToR).</p> |

## Tour of Flanders

|                                      |   |                                  |
|--------------------------------------|---|----------------------------------|
| Course title                         | Tour of Flanders  |                                  |
| Semester                             | Autumn & Spring<br>Spring under reservation   |                                  |
| ECTS -credits                        | 3 ECTS<br>Online and optional visit   |                                  |
| ECTS-code                            | Brugge  | Kortrijk                         |
|                                      | Autumn: B3X859<br>Spring: B3X844  | Autumn: V3X845<br>Spring: V3X836 |
| Lecturer                             | Dries Wittevrongel<br><a href="mailto:dries.wittevrongel@vives.be">dries.wittevrongel@vives.be</a>  |                                  |
| Type of course unit                  | Optional  |                                  |
| Entry requirements                   | Not relevant<br>For nursing & midwifery students  |                                  |
| Course objectives /Learning outcomes | <p>Within the context of internationalization this program intends:</p> <ul style="list-style-type: none"> <li>• To bring an attractive offer for the international (exchange) students in nursing/midwifery as well as for our regular students,</li> <li>• To involve lectures as well as students in the dynamic process of internationalization,</li> <li>• To contribute constructively to the promotion of</li> </ul> |                                  |

|                    |   |
|--------------------|---|
|                    | <p>the “teaching mobility”,</p> <ul style="list-style-type: none"> <li>• To reinforce “internationalization at home”.</li> </ul>  |
| Course contents    | <p>During this module, we will take a closer look at mental health. The module consist of plenary lectures and interactive sessions. In addition, we will organize a 'day-out' where we will take a closer look at the evolution of mental healthcare in Flanders.</p> <p>We zoom in on the necessary theoretical frameworks and practical skills. Therapeutic frameworks, interviewing skills, crisis management, clinical reasoning and acting, self-care as a caregiver,... are examples of group topics discussion.</p> |
| Teaching method    | <p>The classes will be organized digitally or in blended learning. Interaction and exchanging experiences with other international students is a must... because sharing experiences gives us a wider perspective!</p> <p>Foreign students from several countries are taking a tour through the international landscape of mental health care.</p> <p>Every wednesdaymorning online (with reservation)</p>  |
| Course materials   | Power Point Presentations of the different lecturers.   |
| Assessment methods | <p>Examination outside the exam period</p> <p>The exam consists of a group presentation where the group presents the integration of theory, reflection and critical remarks linked to a specific case in mental health care.</p> <p>The entire program consist of three credits - to obtain the credits the student has to follow the entire program and actively take part in the final group presentation.</p>  |



## Tropical Health Care

|                                      |  |          |
|--------------------------------------|--|----------|
| Course title                         | Tropical Health Care   |          |
| Semester                             | Autumn   |          |
| ECTS -credits                        | 3 ECTS<br>Online possible  |          |
| ECTS-code                            | Brugge   | Kortrijk |
|                                      | B3X854   | V3X866   |
| Lecturer                             | Ms. Stéphanie Vanmoerkerke   |          |
| Type of course unit                  | Optional   |          |
| Entry requirements                   | Not relevant<br>For nursing & midwifery students   |          |
| Course objectives /Learning outcomes | <ul style="list-style-type: none"> <li>• Introduce students to health care systems in the tropics</li> <li>• Introduce students to key tropical health challenges, their presentations, diagnoses, treatment and prevention</li> <li>• Have hands on experience on how to examine for key tropical diseases</li> <li>• Understand the public health implication of tropical diseases</li> </ul> <p>Upon completion of this module, students shall be able to:</p> <ul style="list-style-type: none"> <li>• Describe key health systems in the tropics</li> <li>• Describe the main determinants of health</li> <li>• Identify and classify key pathogens found in the tropics</li> <li>• Name key diseases found in the tropics</li> <li>• Describe how key diseases are diagnosed and treated</li> <li>• Demonstrate how key tropical maladies are investigated</li> <li>• Describe the levels and role of prevention in tropical health</li> <li>• Describe the impact of tropical diseases</li> </ul> |          |
| Course contents                      | <p>The burden of disease remains high in the tropical world, with infectious diseases taking the biggest toll. This is exacerbated by prevailing poverty, ignorance and insecurity. New disease causing organisms continue to be found in tropical countries not to mention recurring epidemics. But, what are the key health challenges of the tropics and how are health systems organised to deal with them?</p> <p>This module gives an insight on key health challenges facing people that stay in the tropics and how their health systems are responding to prevent and manage them.</p> <p>This module will have the following key topics;</p> <ul style="list-style-type: none"> <li>• Man and disease [How and why we get infections]</li> </ul>   |          |

|                    |   |
|--------------------|---|
|                    | <ul style="list-style-type: none"> <li>• The peculiarity of the tropics and disease</li> <li>• Determinants of health</li> <li>• Tropical pathogens</li> <li>• The disease burden of the tropics</li> <li>• Disease management in the tropics</li> <li>• How to examine for key diseases in the tropics</li> <li>• Getting it right; how key tropical maladies are investigated</li> <li>• Levels and the role of prevention in tropical health</li> <li>• The global and local impact of tropical diseases</li> </ul> <p>Key featured diseases</p> <ul style="list-style-type: none"> <li>• Malaria</li> <li>• HIV/AIDS</li> <li>• TB</li> <li>• Diarrheal diseases</li> <li>• Neglected tropical diseases</li> <li>• Respiratory tract infections</li> <li>• NCDs</li> <li>• Haemorrhagic fevers</li> <li>• Malnutrition</li> </ul> |
| Teaching method    | <p>A combination of methods (mix of online and face2face classes) will be used though students are also encouraged to carry out their own personal reading.</p> <p>The following shall be used:</p> <ul style="list-style-type: none"> <li>• Powerpoint presentations</li> <li>• Audio videoclips on diagnosis, management and prevention of tropical diseases</li> </ul>   |
| Course materials   | The syllabus will be available on Toledo  |
| Assessment methods | Written examination, exam outside the examination period  |

## Questions

**Nele Vandeputte**

**Coordinator Internationalisation Health Care- Nursing & Midwifery**

**Unavailable on Mondays**

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